

# Leeds Montessori School & Day Nursery

Wetherby Road, Leeds, LS8 2LE



<b>Inspection date</b>	11 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is determined and passionate in its pursuit of the highest quality of care and education for children. They regularly and accurately review the quality of the nursery provision. Highly focused supervision and professional development plans for staff result in extremely effective teaching and learning.
- Children's needs are met exceptionally well. Exemplary partnerships between the nursery, parents and other professionals support a highly accomplished shared approach towards children's learning and development. This helps to ensure the best possible outcomes for all children.
- Staff have the highest expectations of all children. They precisely tailor learning experiences to meet children's individual needs. Children rapidly gain new skills and make exceptional progress in their learning and development.
- Children behave impeccably. They are exceedingly polite and understand the behaviour expected of them. Staff are excellent role models who value each child as the unique individual that they are.
- Staff provide a wealth of outdoor learning experiences. Children are highly motivated and challenge their physical abilities in the inspiring outdoor area. In addition, children delight in exploring the nearby forest area and share their interesting discoveries with staff.
- Staff are extremely sensitive to children. Key persons are exceedingly skilful and nurture children's secure attachments to them. Babies and young children quickly settle in the nursery and develop very high levels of emotional well-being and confidence. This provides them with an excellent foundation for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine group time in the room for children aged two to further enhance learning and continue to support their excellent development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector held a meeting with the management team. She looked at policies and procedures and discussed the nursery's self-evaluation documentation.
- The inspector spoke to four parents during the inspection and took account of the written views other parents provided for the purpose of the inspection.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are fully aware of the procedures to follow should they suspect a child is at risk of harm or abuse. Staff have developed a secure and expert understanding of how children learn that ensures every interaction with children is of the highest quality. The management team meticulously monitors how well different groups of children achieve in their learning. Staff thoroughly understand children's individual development stage. They swiftly identify any gaps in children's achievement and precisely target interventions to help children catch up very quickly. The management team makes extremely effective use of the additional funding they receive for specific children. This helps them to rapidly progress in their learning and development. Parents highly value the service the nursery provides. They particularly praise the quality of the staff for the high levels of learning their children achieve.

### Quality of teaching, learning and assessment is outstanding

Staff make high-quality observations of children. Accurate assessments support meticulous planning to ensure activities are precisely matched to their learning needs. Well-trained and qualified staff demonstrate the very highest quality of teaching with children of all ages. Extremely responsive staff successfully and sensitively tune into babies' vocalisations. Babies delight as they engage in excellent conversations with staff. Many older children display exceptional literacy skills. They confidently write short sentences using three- and four-letter words and demonstrate exceedingly high-level ability in their reading. Staff skilfully support children to consolidate their understanding and learning. Children confidently discuss how long it takes for the earth to revolve around the sun. Older children recognise and accurately identify the different continents of the world. There is room to further enhance the learning experiences during group time in the room for children aged two to three years.

### Personal development, behaviour and welfare are outstanding

Staff are expertly perceptive and understand exactly how to support individual children's emotional well-being. Staff work especially hard to ensure that children learn about the importance of leading healthy lifestyles. Children enjoy nutritious meals which are freshly prepared each day by the cook. Children's individual dietary needs are exceptionally well catered for. From a very young age children take responsibility for caring for the learning environment. They are inspiringly independent and work cooperatively together to carry out everyday tasks such as setting the table for lunch. The management team has created an ethos and environment which highly value and celebrate diversity. This ensures that everyone feels included which has an extremely positive impact on children's understanding and well-being.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. They are prepared exceptionally well for the next stage in their learning, including when the time comes to start school. Partnerships with teachers are excellent which help to ensure children experience a smooth move to school.

## Setting details

<b>Unique reference number</b>	EY481996
<b>Local authority</b>	Leeds
<b>Inspection number</b>	991761
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	76
<b>Number of children on roll</b>	122
<b>Name of provider</b>	Leeds Montessori Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01132323363

Leeds Montessori School & Day Nursery was established in 1996 and changed ownership in 2008. It was re-registered in 2014, following a change in its legal status. The nursery employs 21 members of child care staff. Of these, 18 hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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